

# Program for Inclusive Education University of Notre Dame

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Program for Inclusive Education (PIE)

# Tips for Tapping Title Funds



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# Prayer for Inclusion

Father of *all* that is good and holy,  
We ask that You bless us with Your infinite love and mercy  
as we work with *all* students in your image.

Those students that read with grace, and those that need grace to read.  
Those that lift others up, and those that need to be lifted up.  
Those that embrace learning, and those that need embraced to learn.  
Those that make us smile, and those that need a smile.

Grant us the knowledge, patience, and compassion to serve *all* students  
in our care for they have Your gifts to celebrate.  
We ask this in the name of Your son, Jesus Christ. Amen.

Christie Bonfiglio, Ph.D.  
Program for Inclusive Education  
University of Notre Dame

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# Every Student Succeeds Act

- Federal law (2015) ensuring schools provide a quality education to ALL students.
  - Establishes requirements
  - Holds schools accountable
  - Focuses on disadvantaged students
  - Provides title funding

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# Ombudsman

- Ombudsman defined at (Section 1117(a)(3)(B)): To help ensure such a equity for such private school children, teachers, and other educational personnel, the State educational agency involved shall designate an ombudsman to monitor and enforce the requirements of this part.
  - Applies to all equitable service programs (I-A, II-A, III-A, & IV-A/B)
  - Designated by the SEA, but private school advocates for proper designation, appointment and empowerment
  - Dual role: *Monitor & Enforce* equitable service provisions

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# Title Funding

- ***Title I\****
  - High %s of Low-Income Families
- ***Title II\****
  - Professional Development
- Title III
  - Immigrant and Limited English Proficiency
- ***Title IV\****
  - 21<sup>st</sup> Century Learning Center Programs

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# At the outset....

- Should allow for more dollars to be spent for direct services.
- EVERY state is *different*.
- Proactive, meaningful engagement = no surprises

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# Tips for Tapping Title Funds

#1: Connect with the LEA *now*

#2: Understand how ESSA provisions positively impact

#3: Know what constitutes professional development

#4: Divide & conquer

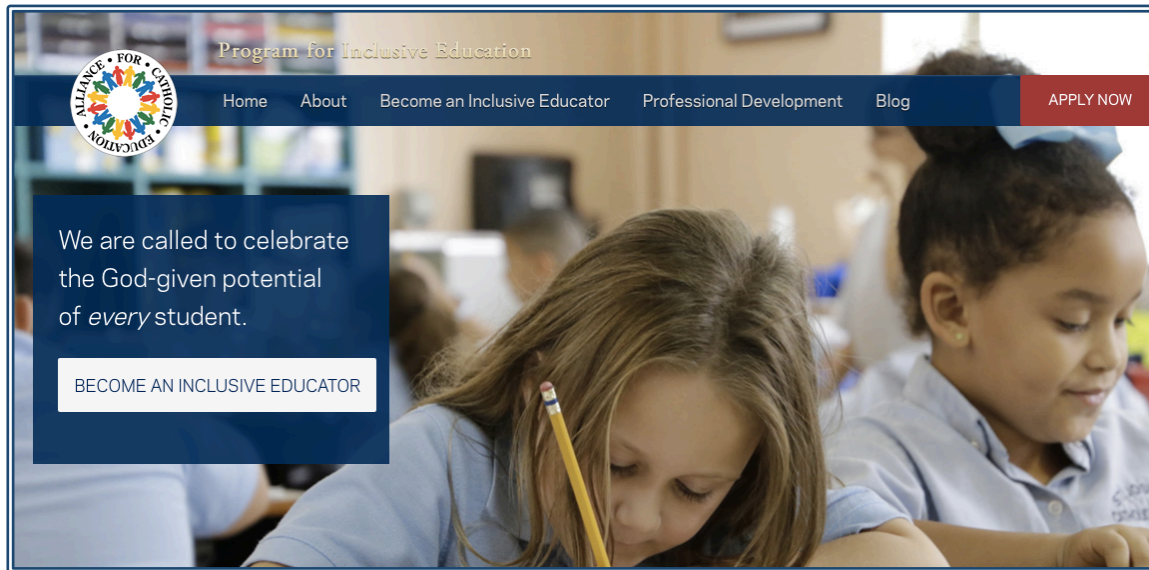
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# Professional Learning Contacts

- Apply to PIE 5: [ace.nd.edu/inclusion](http://ace.nd.edu/inclusion)
- Professional Development: [cbonfiglio@nd.edu](mailto:cbonfiglio@nd.edu)



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# Q & A

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