WELCOME
S E R V E
CELEBRATE

In-Sites for Inclusion: Better than Pinterest

Christine M. Bonfiglio, Ph.D.; University of Notre Dame
Michael Faggella-Luby, Ph.D.; Texas Christian University
Sean J. Smith, Ph.D.; University of Kansas

TCU
COLLEGE OF
EDUCATION
ANSERS INSTITUTE

UNIVERSITY OF
NOTRE DAME

KU
THE UNIVERSITY OF
KANSAS

The Program for Inclusive Education (PIE) advocates for best practices in meeting the needs of all learners. With many resources available at the click of a mouse, PIE encourages you to look for and implement frameworks, strategies, and interventions that are backed by research and proven to be effective. The following resource provides a synthesis of websites featuring evidence-based practices. It is PIE's gift to you for 2019. Many thanks to my national colleagues and members of the PIE faculty for their combined authorship on this resource: Dr. Michael Faggella-Luby of Texas Christian University and Dr. Sean J. Smith of the University of Kansas.

Dr. Christie Bonfiglio, Ph.D., Director of the Program for Inclusive Education

Successful inclusion requires the use of research-based practices. The following sites provide resources to assist educators in meeting the needs of all students.

ASSESSMENT

Assessment is something we do with students and not to them. Formative assessment activities inform teacher/student teaching and learning and have the potential to create a power-sharing classroom environment can be found at this link.

BEHAVIOR

The Center for Positive Behavior Supports, utilizes a multi-tiered approach to support children's behavior. Teachers are given preventative and responsive approaches to all behaviors, system support, and data for decision-making.

PBIS World provides tier-based interventions based on specific behaviors. In addition to hundreds of interventions, behavior-tracking forms are available for download.

COMMUNICATION

The American Speech-Language-Hearing Association wants to make communication accessible and achievable for those with speech, language, and hearing disabilities. Pedagogical tools and technology assistance is provided for teachers.

EVIDENCE-BASED PRACTICES

Best Evidence Encyclopedia provides scientific reviews of research-proven education programs. Teachers can download handouts, review program ratings, and find instructional approaches to implement in the classroom.

What Works Clearinghouse provides educators with programs, products, practices, and policies on evidence-based practices. Teachers have access to reviewed studies to find what works best in education for many topics.

The National Center for Intensive Intervention provides resources to support intensive intervention for students with learning or behavioral needs. Teachers can see tool charts, modules, sample activities, and more.

Intervention Central, provides teachers with free resources to implement Response to Intervention and help struggling learners. Resources can be downloaded to help with management and measuring student progress.

The National Professional Development Center on Autism Spectrum Disorder provides evidence-based practices and modules to assist with training.

INCLUSION

The U.S. Office of Special Education Program funded the largest inclusion focused effort through the Swift Center, which is housed at the University of Kansas. Working with states across the country, the Swift Center created a series of resources and models to assist schools in their efforts to develop inclusionary practices.

The Council for Exceptional Children provides high-quality education to students with exceptionalities. Teachers can find resources that include strategies to use with students who are gifted or have disabilities.

IRIS Center Modules provide a variety of resources and services for a diverse set of instructional needs and circumstances. Teachers have access to modules, case-study units, activities, and more.

The Campbell Collaboration promotes social and economic changes. Teachers have access to video lessons, methods to translate research into practice, useful links, and evidence-based practice tools.

The National Center on Secondary Education and Transition helps prepare youth with disabilities for successful futures. Transition support is provided for teachers, along with interventions, web addresses, research, and practices.

LEARNING DISABILITIES

The Division for Learning Disabilities is a component of the Council for Exceptional Children that helps improve education for students with exceptionalities. Teachers can find current research on learning disabilities and research-based practices.

RESPONSE TO INTERVENTION (RTI)

The RTI Action Network provides information and a toolkit for implementing RTI in schools. This site provides resources to assist schools in identifying students with a learning disabilities using this validated process.

The Center on Response to Intervention is housed in the American Institutes for Research. It provides tools, webinars, training modules, and resources for the implementation of RTI.

MATH
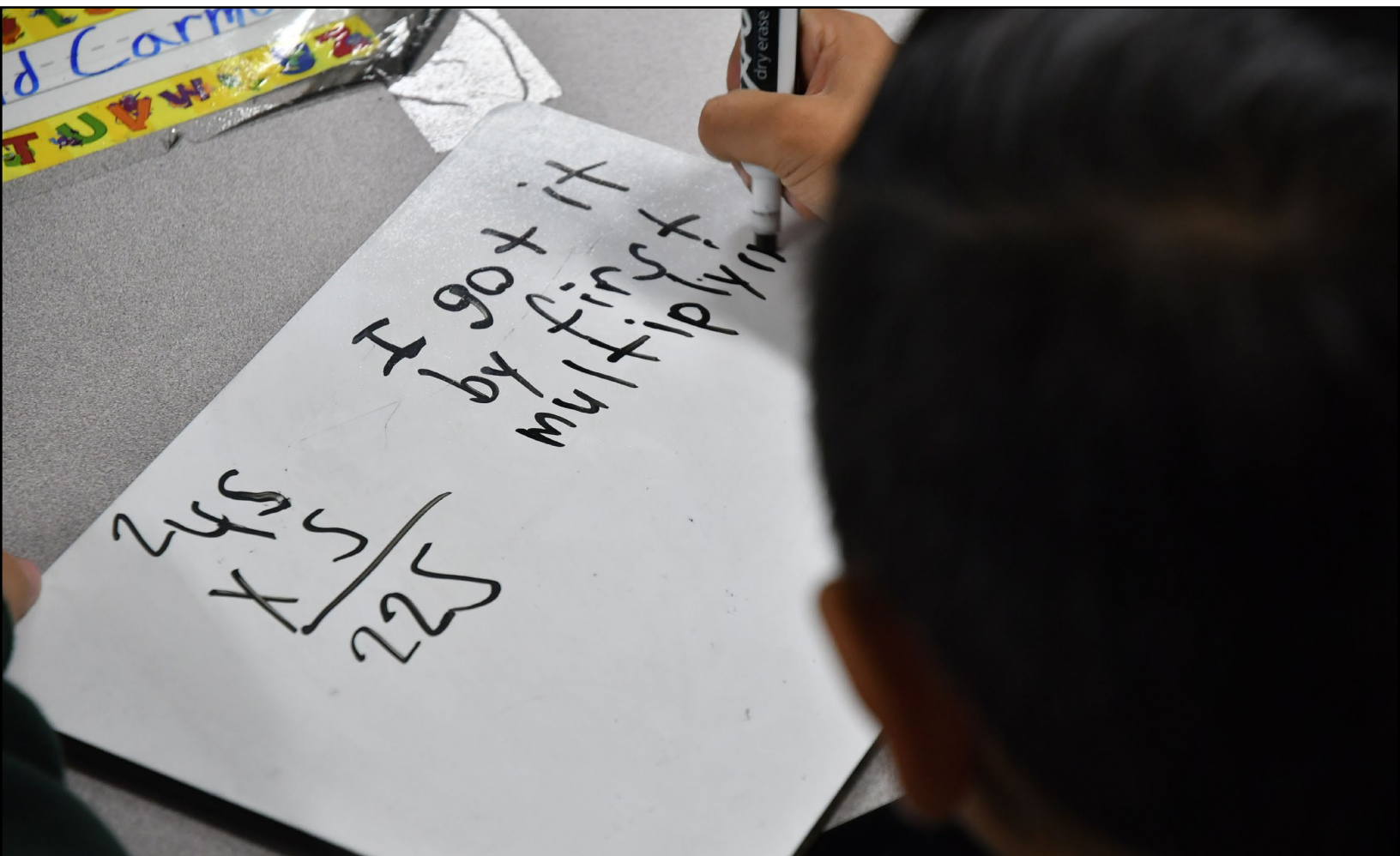
The National Library of Virtual Manipulatives is a library of interactive virtual manipulatives and concept tutorials for math instruction. Teachers can obtain mathematical training and interactive manipulative tools.

Strategy Instruction That Primes the Problem Structure (Go for it) is a Practice ALERT (i.e., information describing the research related to specific practices) from the Council for Exceptional Children's Division for Learning Disabilities. It reviews the research on explicit instruction in mathematics, noting examples and levels of evidence.

Strategies and Interventions to Support Students with Mathematics Disabilities is an overview of mathematics instruction from the Council for Learning Disability. It provides helpful examples and additional links on math instruction for struggling learners.

The Center on Instruction: Math Resources from Florida State University includes multiple, easy-to-download reports on teaching mathematics with a special focus on struggling students, students learning English as a new language, and females in STEM fields.

Assisting Students Struggling with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools is a user-friendly practice guide from the Institute of Education Sciences (IES). It connects mathematics instruction for struggling students to the RTI systems process and makes recommendations based on levels of evidence.

PREVENTION

Meadows Center for Preventing Educational Risk helps improve the academic, behavioral, and social outcomes of learners. Educators have access to multiple institutes, library resources, materials, and helpful tools.

READING

The Florida Center for Reading Research provides research-based practices related to literacy instruction and assessment for students. Teachers can access classroom activities, effective instruction, and resources.

Reading Rockets provides teachers and others with reading strategies, lessons, and activities that help children increase their reading skills. It provides shows, webcasts, apps, and more for teachers to use.

Text Project uses multiple resources to help beginning and struggling readers reach higher levels of literacy. It provides teachers with read-alouds, student texts, guidebooks, vocabulary lessons, and word pictures.

UNIVERSAL DESIGN FOR LEARNING

The Center for Applied Special Technology (CAST) developed Universal Design for Learning (UDL)–a framework focusing on removing barriers to ensure student access to learning. Educators can find research and free learning tools for implementation in the classroom.

The International Society for Technology in Education (ISTE) is a national organization offering resources, articles, and tips. ISTE's resources are aligned with the UDL framework and organized via various guidelines and checkpoints.

The UDL Project, led by a collaboration of experts in the field, houses resources for implementing the UDL framework into classrooms. Although application is a focus, it includes a number of resources pertaining to understanding of UDL.

Texthelp is the developer of number of resources practical to the application of UDL in the classroom. This site outlines seven tips useful for efficient and effective implementation.

Understood.org is a robust website offering practical information for teachers and parents surrounding learning and attention issues. This resource provides opportunities to experience symptom and characteristics. In addition, Understood.org offers resources pertaining to many topics that support students that struggle.

- Learning and Attention Issues
- Examples of UDL
- School and Learning
- Friends and Feelings
- Family

Learn more online:
ace.nd.edu/inclusion
ansersinstitute.tcu.edu
specialedu.ku.edu