



LEAD WITH ZEAL



THE MARY ANN REMICK
Leadership Program



UNIVERSITY OF
NOTRE DAME

Preparing Transformational Leaders for America's Catholic Schools

The Mary Ann Remick Leadership Program prepares transformational school leaders who make God known, loved, and served by managing school resources, implementing rigorous academic programs, and building robust Catholic school communities.

In the Remick Leadership Program, three root beliefs inform our work:

EXCELLENCE HAPPENS ON PURPOSE.

Transformational school leaders intentionally build strong school cultures rooted in a shared set of root beliefs and directed toward a unified purpose.

SCHOOL VITALITY IS A FUNCTION OF DILIGENCE, ZEAL, AND IMAGINATION.

Transformational school leaders exercise expert management as stewards of the human, financial, social, spiritual, and capital resources in their school communities.

SCHOOL LEADERS DRIVE STUDENT SUCCESS.

Transformational school leaders do whatever it takes to ensure that every child succeeds in the classroom.

Core Values of the Mary Ann Remick Leadership Program

SEEK: Remick Leaders never stop learning. They build a culture of continuous improvement that instills a life-long love of learning in the children they serve.

PERSIST: Effort trumps ability. Remick Leaders do whatever it takes to ensure that every child succeeds.

EXCEL: Remick Leaders are called to “fan into a flame the gift God gave” each teacher, student, and member of the school family. They set a high bar for both academic achievement and spiritual growth, promoting rigor in the classroom while nurturing a living relationship with Jesus Christ.

LOVE: Remick Leaders foster a sense of family in their schools, providing safe, loving environments where children learn to thrive with others.

SERVE: To whom much is given, much is expected. Remick Leaders are other-centered, and they prepare each child to live a life of service to others, the community, and the Church.

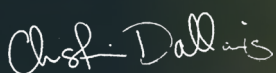
Thank you for your interest in becoming a Remick Leader at the University of Notre Dame.

Nothing is more important for the future of our nation and our Church than the quality of our schools, and nothing is more important for the quality of our schools than the formation of the next generation of school leaders. In particular, today's Catholic schools need transformational leaders who will renew and transform our classrooms to meet the changing needs of our children, to prepare them for leadership in society and the Church for years to come.

In the tradition of Blessed Basil Moreau, the founder of the Congregation of Holy Cross, the Mary Ann Remick Leadership Program forms leaders with "zeal," which Moreau says is "that flame of burning desire to make God known, loved, and served."

Established by the Alliance for Catholic Education (ACE) at the University of Notre Dame, the Mary Ann Remick Leadership Program prepares future principals of Catholic schools to lead with zeal. Remick Leaders form a select cohort of the nation's top emerging Catholic school leaders, and over the course of three summers and two academic years, they develop the skills and knowledge necessary to create a dynamic school community by applying transformational leadership principles. They learn to cultivate a strong, positive, intentional Catholic school culture, apply executive management skills to direct school operations, and increase academic achievement through mission-driven, data-informed instructional leadership.

Our nation's Catholic schools need people with the energy, enthusiasm, and tenacity to lead with zeal. I hope you'll consider becoming a Remick Leader. Join our mission to provide thousands of our nation's children an excellent Catholic education.



Christian Dallavis, Ph.D.
Senior Director, ACE Leadership Programs



THE NEED FOR ZEAL

Catholic schools in the United States face unprecedented challenges today. Between 2004 and 2014, more than 1,800 Catholic schools have closed or consolidated. As a result of these closures, more than 650,000 fewer children enjoy the advantages of Catholic schools today.

In ACE, we believe that the primary unit of change in education is the school, and the research evidence is clear that nothing transforms a school like a strong leader. At Notre Dame, we believe the preparation of more transformational school leaders represents our nation's best opportunity to create more exceptional schools, which in turn put more children on the path to college and heaven.

The Mary Ann Remick Leadership Program provides a rigorous course of study that uniquely prepares its graduates to address the challenges that face Catholic schools in the 21ST century. Remick Leaders are mission-driven, data-informed school leaders who are willing to do whatever it takes to create an intentionally Catholic and academically challenging school culture.

Now, more than ever, our schools, our nation, and our Church need exceptional leaders. Notre Dame's Mary Ann Remick Leadership Program is designed to form them.



PROGRAM HISTORY

Recognizing the need for transformational school leaders in Catholic schools across the country, the University of Notre Dame's Alliance for Catholic Education established a school leadership program in 2002. In 2006, Mary Ann Remick of Rochester, MN, graciously endowed the program, making it possible for aspiring school leaders to receive world-class leadership formation at an affordable cost. In gratitude for Mary Ann's commitment to the future of Catholic school leadership, the program was named in her honor.



THE REMICK RESPONSE

Over the course of three summer sessions and two academic years, Remick Leaders earn a Master of Arts in Educational Leadership and, depending on their state of residence, may become eligible for school leadership licensure. Notre Dame's innovative blended learning approach combines on-campus summer classes with applied online coursework during the academic year, optimizing the time and energy of practicing educators. Remick Leaders form a community of the nation's top aspiring Catholic school leaders and are mentored by expert scholars, sitting principals, and superintendents with experience in high-quality schools.

Remick Leaders are more than administrators; they have the vision and creativity of a world builder along with the tenacity and attention to detail of a clockmaker. They imagine and then nurture a school culture that values knowledge, excellence, persistence, love, and service. At the same time, they prepare for an intimate daily engagement with the nuts and bolts of school life, ensuring that Gospel values permeate every aspect of the school community—spiritually, instructionally, and in the day-to-day management of a school.

The three pillars of ACE—professional leadership, community, and spiritual growth—inform, inspire, and mobilize our Remick Leaders throughout their time in the program and beyond. The following pages describe how Remick Leaders are prepared to truly “lead with zeal,” living these three pillars concretely.

Remick Leaders **LEAD**: They master the concepts and skills needed to be extraordinary school leaders.

Remick Leaders **LEAD WITH**: Remick Leaders build communities of excellence.

Remick Leaders **LEAD WITH ZEAL**: Remick Leaders put faith in action to motivate and inspire.

Remick Leaders.
Lead. With. Zeal.

In its first decade, the Mary Ann Remick Leadership Program has become the largest program of its kind, preparing over 250 aspiring Catholic school leaders who lead and shape Catholic schools in 38 states and 82 dioceses around the world. Today, Remick Leaders hold a variety of leadership roles nationally, as diocesan secretaries for Catholic education, superintendents, curriculum directors, school presidents, principals, assistant principals, deans, and more.



"While the Remick Leadership academic program is rigorous, it has been rejuvenating to have a common goal among people who teach in schools of all different socioeconomic levels—the goal of providing a Catholic education. This goal is far greater than simply 'completing my degree.' And that is what I've enjoyed most about this program: we're part of something greater than the challenges we face in our individual schools."

Aaron Reller
Teacher, Brother Martin High School
New Orleans, LA



LEAD WITH ZEAL

Pillar I: Professional Leadership

Catholic school leaders require a wide array of skills to effectively lead and transform a school community. The Remick Leadership program emphasizes uncompromising instructional leadership, visionary managerial and operational leadership, and inspiring spiritual leadership, providing Remick Leaders with the knowledge and abilities necessary to lead schools that transform students' lives.

A state-of-the-art curriculum empowers Remick Leaders to understand, analyze, and evaluate the many facets of school leadership, resulting in a Master of Arts in Educational Leadership, that puts them on the vanguard of the transformation of Catholic schools.

ACADEMIC PROGRAM

The Mary Ann Remick Leadership Program is a 25-month graduate program (delivered over three summers and two academic years) for educators seeking to develop skills to become transformational leaders in their Catholic school community. Upon completion of the program, participants earn a Master of Arts in Educational Leadership from the University of Notre Dame and can be eligible for K-12 administrative licensure.

Each of the first two summer sessions is four weeks long, while the third summer lasts two weeks and culminates with commencement exercises. During their time on campus, Remick Leaders are enrolled in course sequences designed to provide the skills and knowledge necessary to become exceptional leaders while addressing the Indiana state standards for building-level leadership.

During the academic year, Remick Leaders return to their sponsor school and continue their coursework through online classes. These classes allow Remick Leaders to apply the concepts and skills developed throughout the summer at their internship site. In the first year, this coursework complements a leadership internship, while during the second year it guides an inquiry and intervention project.

ACADEMIC CALENDAR

SUMMER 1

LATE JUNE TO END OF
JULY AT NOTRE DAME

Instructional Leadership I
Executive Management I
School Culture I
Integrated Leadership I

ACADEMIC YEAR 1

Leadership Internship at
Sponsor School

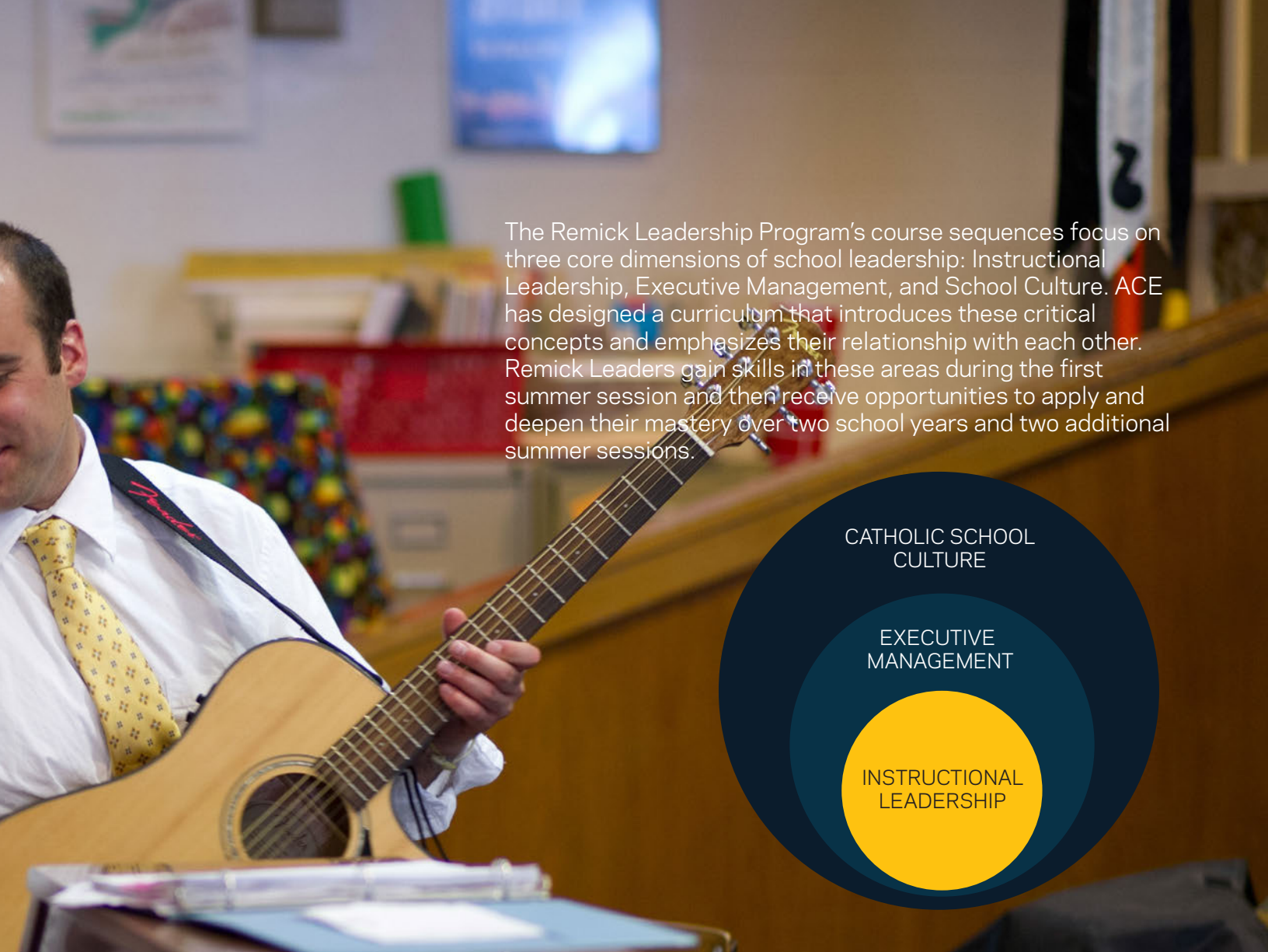
ONLINE COURSEWORK:

FALL SEMESTER (Aug.-Dec.)

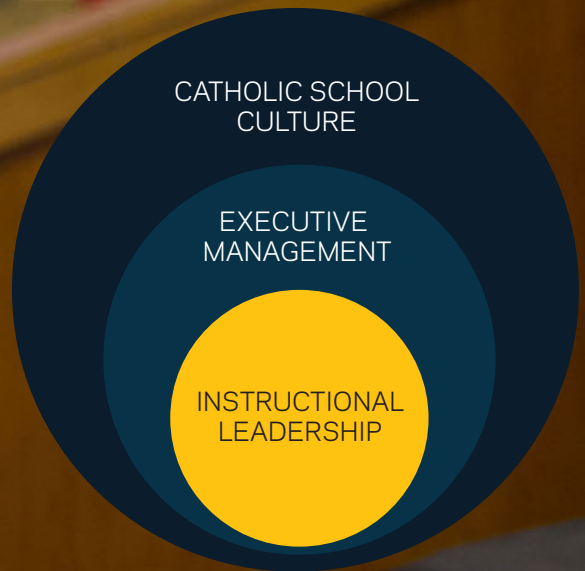
- ▶ Integrated Leadership II
- ▶ Applied Leadership I
- ▶ Human Capital Management I

SPRING SEMESTER (Jan.-May)

- ▶ Integrated Leadership II
- ▶ Applied Leadership II
- ▶ Student Health, Wellness, and Learning Supports I



The Remick Leadership Program's course sequences focus on three core dimensions of school leadership: Instructional Leadership, Executive Management, and School Culture. ACE has designed a curriculum that introduces these critical concepts and emphasizes their relationship with each other. Remick Leaders gain skills in these areas during the first summer session and then receive opportunities to apply and deepen their mastery over two school years and two additional summer sessions.



SUMMER 2

LATE JUNE TO END OF JULY
AT NOTRE DAME

Instructional Leadership II
Executive Management II
School Culture II
Integrated Leadership III

ACADEMIC YEAR 2

Inquiry & Intervention Project
at Sponsor School

ONLINE COURSEWORK:

FALL SEMESTER (Aug.-Dec.)

- ▶ Integrated Leadership IV
- ▶ Applied Leadership III
- ▶ Student Health, Wellness, and Learning Supports II

SPRING SEMESTER (Jan.-May)

- ▶ Integrated Leadership IV
- ▶ Applied Leadership IV
- ▶ Human Capital Management II

SUMMER 3

LATE JUNE TO MID-JULY AT
NOTRE DAME

Leadership Capstone

Commencement Ceremony at
Notre Dame

SUMMER COURSES TAKEN ON CAMPUS AT NOTRE DAME:

Instructional Leadership (3 credits each summer)

Remick Leaders learn the leadership skills necessary to ensure effective teaching and learning school-wide. Leaders develop the capacity to make mission-driven, data-informed decisions that will strengthen student achievement. The course sequence introduces students to the school leader's responsibilities to be both a human capital manager and an instructional leader, providing an introduction to four key areas of instructional leadership:

- **Curriculum and Standards:** Leaders establish a common language for talking about instructional leadership and begin building a framework that supports and promotes a high-quality curriculum that meets the needs of all learners and exceeds state standards.
- **Leading with a Framework for Effective Instruction:** Leaders examine the principal's role in leading instructional excellence every day,

identifying components of effective instruction, systems to standardize observations and supervision, and how to use walkthroughs, feedback, and coaching to increase student outcomes.

- **Assessment in a High-Expectations Culture:** Leaders examine how effective assessments help to define academic rigor and the ways in which learning can be measured to strengthen instruction, resulting in better outcomes for all learners.
- **Building a Team and Growing Professional Capacity:** Leaders explore how principals recruit, hire, assign, and retain effective teams. We will also look at how to build the professional capacity of a faculty with data, professional development, professional learning communities, and school culture.



Executive Management (3 credits each summer)

Remick Leaders learn the executive management skills necessary to support school improvement and achieve educational excellence. Leaders learn organizational, operational, and resource management skills. This course sequence provides an introduction to four key areas of executive management:

- **Project, Team, and Operations Management:** Leaders learn to establish and lead an administrative team, to delegate and support staff, and to establish priorities and objectives daily, weekly, monthly, and annually. Leaders are introduced to practices for the safe and efficient operation of the physical plant as well as technological tools and systems to facilitate communication and collaboration.
- **Mission Advancement:** Leaders develop the skills needed to exercise the public and political roles of school leaders, learning to address controversial issues. Leaders explore best practices in seeking new resources to support school programs.

- **School Finance:** Leaders are introduced to planning, managing, and monitoring school budgets that are aligned to the school's mission and improvement goals. Leaders learn to use data to identify resource needs and priorities and to reallocate resources from programs that are ineffective or redundant.

- **School Governance, Policy, and Law:** Leaders learn to manage and supervise compliance with laws and regulations, such as those governing building management and reporting; human resource management; financial management; school safety and emergency preparedness; student safety and welfare; and the rights and responsibilities of students, families, and school staff. Leaders are introduced to a range of governance models and learn to work collaboratively with stakeholders, including students, teachers, parents, board members, and other community leaders. Leaders explore federal, state, and local educational policies that affect their school's capacity to improve student achievement.



To date,
the Remick
Leadership
Program has
prepared
more than
250
Catholic school
leaders.

School Culture (3 credits each summer)

Remick Leaders learn the concepts and skills needed to build a school-wide culture of achievement aligned to the school's vision of success for every student. Leaders develop a framework for creating and sustaining a strong, positive, intentional school culture aligned with the mission, vision, beliefs, and values of school leaders. This course sequence provides an introduction to four key areas of school culture leadership:

- **Teaching and Leading through Intentional School Culture:** Leaders are introduced to a framework for developing organizational culture and are prepared to lead a process of developing a school culture of high expectations for academics and character development. They learn to guide a process of articulating the mission, vision, beliefs, and values of their school community, which prepares them to cultivate commitment to and ownership of the school's instructional vision, mission, values, and organizational goals, while ensuring that all key decisions are aligned to the vision of high achievement.

- **School-Community Engagement:** Leaders will learn to communicate school goals, needs, plans, and successes (and failures) to all stakeholders using a variety of means, and they will develop plans to work collaboratively with individuals and groups inside and outside the school, striving for an atmosphere of trust and respect but never compromising in prioritizing the needs of students.

- **Catholic School Culture and Charism:** Leaders explore the history and philosophy of education at the heart of their school's mission, developing the ability to lead a process of school culture transformation that is grounded in the particular history, mission, and charism of their school.



- **Mission-Aligned Operating Norms:** Leaders learn to establish a culture in which all operating norms are aligned with the mission, vision, and values of the school, ensuring that each policy, procedure, and program reflects the culture of high expectations for achievement in both academics and character formation.



Integrated Leadership (1 credit each semester)

In this course sequence, Remick Leaders acquire and apply the skills necessary to be Gospel-driven leaders of a Catholic school community while integrating ACE's three pillars of professional leadership, community, and spiritual growth in daily life. Remick Leaders develop as spiritual leaders through reflections on discipleship, faith formation, leadership, and pastoral care of the Catholic school community, as well as through participation in the prayer traditions and sacramental life of the Church, striving toward a model of leadership both informed by the Church's rich history and tradition and inspired by Jesus Christ.

ONLINE COURSES DURING THE FIRST AND SECOND ACADEMIC YEARS:

HUMAN CAPITAL MANAGEMENT I & II (2 credits each semester)

Applied practice of executive management, instructional leadership, and school culture skills and concepts through the lens of human capital management, focusing on developing skills and expertise needed to effectively manage adults in a school.

STUDENT HEALTH, WELLNESS, AND LEARNING SUPPORTS I & II (2 credits each semester)

Applied practice of executive management, instructional leadership, and school culture skills and concepts through the lens of student health, wellness, and learning supports, focusing on developing skills and expertise needed to effectively serve every child in the school, with a particular emphasis on preparing leaders to serve children with exceptional needs.



APPLIED LEADERSHIP (2 credits each semester)

The Remick Leadership Program has developed a state-of-the-art blended learning course sequence in Applied Leadership, which is a major component of the academic program. Notre Dame's world-class faculty and executive coaches work on the cutting edge of transformational school leadership and bring a wealth of experience and expertise tested by research and in the field.

In the fall and spring of the first year of the program, all Remick Leaders take Applied Leadership I & II, 2-credit courses in which they apply their understanding of the concepts and skills taught during the summer session to their particular school context. During this time, Remick Leaders complete a leadership internship at their sponsor school that includes a series of real-world problem-solving performance assessments. Throughout the year, Remick Leaders are supported by both an on-site mentor and an executive coach with extensive experience in the field, and they participate in a virtual professional learning community (PLC) with classmates in their cohort.

In the second year of the program, Remick Leaders take Applied Leadership III & IV. In these 2-credit courses, Remick Leaders continue to be supported by an on-site mentor, an executive coach, and the virtual PLC while conducting an inquiry and intervention project at their school using methods from the field of action research. These projects are designed to apply the concepts and skills of transformational school leadership to catalyze real-time school improvement in Catholic school culture, executive management, or instructional leadership. Students will identify a challenge facing their school, study the research literature to identify best practices, develop and implement customized interventions, collect data, and analyze results. At the end of the Applied Leadership course sequence, Remick Leaders will complete the inquiry and intervention project by presenting formal recommendations to their school leaders to promote meaningful positive change in their school.





"The Remick Leadership Program has absolutely exceeded every hope and expectation I had for a leadership program with a strong focus on community and personal formation. I have been so blessed by the relationships that have been built amongst my cohort, as well as those with our professors and the ACE team. Whenever I have a problem, concern, or something exciting to share, I know that there are 30 people out there ready to listen and offer support and encouragement."

Stephanie Blumenson
 Teacher & Director of Service
 La Salle Catholic College Prep
 Milwaukie, OR



LEAD WITH ZEAL

Pillar II: Community

Effective school leaders are relationship-builders. They must excel at being “with” others if they are to build a community that promotes healthy relationships rooted in shared values. In order to prepare community builders, ACE intentionally prioritizes the development of the community of Remick Leaders, who stand together as a network of lifelong learners and leaders, and who depend on one another for personal, professional, and spiritual support. From the moment they first step foot on campus and well beyond their graduation, Remick Leaders belong to a cohort of like-minded and driven peers who will be life-long friends and co-workers in the vineyard. A team of faculty, experts-in-residence, and executive coaches collaborate with and mentor Remick Leaders, providing them with not only instruction, but also one-on-one guidance and support throughout the program. Remick Leaders also join the larger ACE and Notre Dame families, a rich network of vibrant and driven leaders who are transforming not just their own local communities, but the world as well. These peer and mentor communities are united in vision and reinforce one another, enabling Remick Leaders to fulfill their mission with enthusiasm and zeal.



CORE FACULTY SPOTLIGHTS

Our core faculty comprises many of the nation's foremost education experts and scholars, uniquely qualified and devoted in their mission to strengthen, sustain, and transform Catholic education. Researchers and practitioners alike collaborate on the Remick faculty to create and deliver an engaging, practical, and grounded course of study.



Christian Dallavis, Ph.D.
Senior Director
ACE Leadership Programs
Core Faculty: School Culture

Christian is Senior Director of Leadership Programs for the Alliance for Catholic Education at the University of Notre Dame. He is also the founder of the Notre Dame ACE Academies, a comprehensive university-school partnership that puts disadvantaged children on the path to college and heaven. He directs Notre Dame's K-12 school leader formation program, the Mary Ann Remick Leadership Program, and leads the University's efforts to establish the Center for Transformational Educational Leadership. Dallavis earned an undergraduate degree at Notre Dame in English and Japanese, a Master of Arts in Teaching from the University of Portland, and a joint Ph.D. in English and Education at the University of Michigan.



Rodney Pierre-Antoine, M.A.
Director
Notre Dame ACE Academies
Core Faculty: Executive Management

Rodney began his career in education as a Teach For America corps member in urban Oakland public schools before earning his M.A. in Educational Administration from the Mary Ann Remick Leadership Program. He has held leadership roles in urban Catholic schools since 2005, serving as dean of students at St. Martin de Porres Catholic School in Oakland and as principal at St. Felicitas Catholic School in San Leandro, CA. He became principal at St. Jarlath in Oakland, CA in 2011, leading the school to an 80-percent growth in enrollment.



Lou DeFra, CSC, M.Div.
ACE Director of Pastoral Life
University of Notre Dame
Core Faculty: Integrated Leadership

A Holy Cross priest, Fr. Lou was ordained in 2004 after serving as a Catholic middle school and high school teacher in Philadelphia. Following ordination, he served at Holy Redeemer Parish and School in Portland, OR. Fr. Lou received both undergraduate and master's degrees from the University of Notre Dame, where he now directs pastoral life for ACE and serves as a faculty member and chaplain for ACE Teaching Fellows and the Mary Ann Remick Leadership Program. An award-winning homilist, Fr. Lou is also an author who publishes in the fields of religion, literature, teacher education, and spirituality.

Our core faculty, experts-in-residence, and executive coaches combine to form an exceptional and robust base of knowledge and experience for our Remick Leaders and come from a wide range of parochial, public, non-profit, and business settings:

Archdiocese of Chicago
Archdiocese of Los Angeles
Archdiocese of Mobile
Building Excellent Schools
Core2Class
Cristo Rey Jesuit High School (Chicago)
Diocese of Paterson
Diocese of Sacramento
Diocese of St. Petersburg
Fulcrum Foundation
IHM Sisters
KIPP School Leadership Programs
National Leadership Roundtable on Church Management
Onward Readers
Schools That Can Milwaukee
St. Edward School (Oakland)
St. Edward High School (Cleveland)
Teach For America Training Institute
The One World Network of Schools
University of Wisconsin-Madison
Washington Jesuit Academy

EXPERT-IN-RESIDENCE SPOTLIGHTS

In addition to an exceptional team of core faculty at Notre Dame, the Remick Leadership Program has also assembled an accomplished team of experts-in-residence, professionals who work in a wide variety of school leadership sectors. Drawing on their own real-world experiences, each expert-in-residence spends one week on campus each summer, teaching and facilitating courses focused on their particular areas of expertise.



Jocelyn Pierre-Antoine, M.A.
Third grade teacher
St. Edward School, Newark, CA
Remick Leadership Program, Cohort 4
Expert-in-Residence: Catholic Identity & Charism

Jocelyn is a proud graduate of the Mary Ann Remick Leadership Program and the first recipient of the Action Research in Catholic Education Award of Excellence for her work fostering the Dominican charism with new staff members at her school. In her 16 years in education, she has served primarily in Catholic schools as a teacher, assistant principal, and principal.



Aaron Brenner, M.Ed.
CEO and Co-founder
One World Network of Schools
Expert-in-Residence: Teaching & Leading through Intentional School Culture

Aaron is the Co-founder and Chief Executive Officer of the One World Network of Schools, an organization committed to building a global network of transformational schools. Aaron was the founder and school leader of the first early childhood and elementary school in the Knowledge Is Power Program (KIPP) school network. Aaron founded KIPP SHINE Prep, a dual-language school in Houston, TX, in 2003 and went on to become the first Head of Primary Schools for KIPP Houston and an instructor in KIPP's School Leadership Program. Aaron serves as Chief Consultant for Global School Partnerships for the Alliance for Catholic Education at the University of Notre Dame.



Jennifer Beltramo, M.Ed., M.A.
Assistant Superintendent
Director of Curriculum
Archdiocese of Los Angeles
Remick Leadership Program, Cohort 8
Expert-in-Residence: Assessment in a High-Expectations Culture

Jennifer is the Assistant Superintendent and Director of Curriculum for the Archdiocese of Los Angeles. As an ACE teacher, Jennifer was assigned to teach at Mother of Sorrows Catholic School in south central Los Angeles. Three years later, she was named principal of the school where she served and increased standardized test scores by nearly 185 percent and student reading scores to two grade levels above the national average. She is a member of the 9th cohort of the ACE Teaching Fellows and the 8th cohort of the Mary Ann Remick Leadership Program.



Alberto Vázquez Matos, Ed.D.
Superintendent
Diocese of St. Petersburg
Expert-in-Residence: School Finance

Born in Puerto Rico, Alberto relocated at a young age to New York, where he began his experience in Catholic education by attending both Holy Family School and later Monsignor Scanlan High School in the Bronx. Alberto has led as a teacher, academic dean, assistant principal, principal, and now superintendent. Having previously served as the Associate Superintendent of Schools for Strategic Planning and Governance in the Diocese of Brooklyn, Alberto has been Superintendent of Schools for the Diocese of St. Petersburg, FL, since 2010, where he oversees the academic programs of 54 Catholic elementary and high schools.

EXECUTIVE COACH SPOTLIGHTS

Our executive coaches include top leaders in the world of Catholic education who have experience in some of the most demanding roles in the field. Throughout the course of the program, these mentors are available for counsel and advice, with each executive coach leading a virtual professional learning community (PLC) of Remick Leaders, providing guidance, assistance, and support throughout the 25-month program.



Antonio Ortiz, M.B.A., M.Ed.
President, Cristo Rey Jesuit HS (Chicago)
Executive Coach: Applied Leadership

Tony is the President of the original Cristo Rey Jesuit High School, which pioneered the Corporate Work Study Program model for inner-city education that has since inspired a national network of more than 25 Catholic high schools serving low-income communities across the country. Tony graduated from the University of Notre Dame in 1998 and was a member of the 5th cohort of the Alliance for Catholic Education Teaching Fellows program. After several years working for the Big Shoulders Fund in Chicago, Tony returned in 2012 to Cristo Rey as the school's third president and first lay president.



Sr. Kathleen Carr, CSJ, Ph.D.
Former Superintendent
Archdiocese of Boston

Sr. Kathleen has 25 years of experience in a variety of Catholic education leadership positions, including six years as Superintendent of Schools in the Archdiocese of Boston. Initially an elementary school principal, Sr. Kathleen has worked extensively at the archdiocesan level, where she served as Regional Director for Catholic Schools in the Archdiocese of Boston, Director of Marketing and Public Relations, and then as Superintendent of Schools. Her most recent work has been as an educational consultant conducting strategic planning processes in various (arch)dioceses across the country. Sr. Kathleen earned a M.Ed. in Administration and Supervision at Boston College and a Ph.D. in Educational Administration from The Catholic University of America.

The Remick Leadership Program draws upon the talents and experiences of individuals leading a variety of departments in the University of Notre Dame, including vice presidents, officers, trustees, and directors from:

- ACE Teaching Fellows
- Development and University Relations
- Institute for Educational Initiatives
- Investment Office
- Mendoza College of Business
- Notre Dame ACE Academies
- Office of Human Resources
- Office of Public Affairs
- Office of the Controller

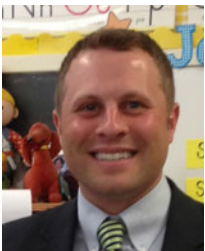


STUDENTS AND ALUMNI



Lisette Allen
Remick Leadership Program, Cohort 3
Director of School Accreditation
Texas Catholic Conference Education
Department

Lisette has been involved in Catholic schools since 1999, serving as a volunteer, teacher, and principal. From 2009 to 2014, Lisette served the Diocese of Brownsville as the superintendent of schools. In her time as superintendent, the diocesan schools implemented a special needs program, revised their curriculum to meet the challenges of today's world, and strengthened their Catholic School Endowment to assist families who otherwise could not afford a Catholic education for their children. Lisette now serves the Texas Catholic Conference Education Department as their Director of School Accreditation.



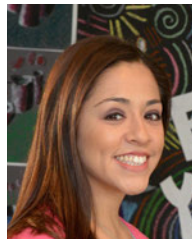
Anthony Cook
Remick Leadership Program, Cohort 7
Superintendent
Diocese of Rochester (NY)

Anthony currently serves as the Superintendent of Catholic Schools for the Diocese of Rochester, NY. Since his appointment, he has implemented a diocesan-wide bullying prevention program, teacher-developed, standards-based report cards for grades Pre-K through 3rd, and a teacher-curriculum-guide development team across grade levels and schools. Prior to being named superintendent, Anthony served as the Principal of Seton Catholic School, located in Brighton, NY. While at Seton, he served as the instructional leader and managed several capital improvement projects, including a state-of-the-art science center. Anthony is currently pursuing his Doctorate in Educational Administration at the University of Rochester's Warner School.



Michael Brennan
Remick Leadership Program, Cohort 8
Director of Schools
Rochester Catholic Schools System (MN)

Michael currently serves as the Director of Schools of the Rochester Catholic Schools system in Rochester, MN, where he oversees more than 1,800 students and 250 staff members throughout four schools—three PK-eight elementary schools and one high school. Since his arrival at RCS, he has overseen the completion of a \$34 million building project of the brand new Lourdes High School as well as the implementation of numerous curriculum, professional development, and operational initiatives. Prior to his position in Rochester in 2011, he served as Principal of Most Holy Trinity Catholic School in Phoenix, AZ. His four years in this role were preceded by five years of classroom teaching at the same school. He has been published in *Catholic Education: A Journal of Inquiry and Practice* for his action research, "House Systems—Fostering Community and Catholic Identity at Most Holy Trinity."



April Garcia
Remick Leadership Program, Cohort 10
Program Director
Onward Readers

After teaching at her ACE site in San Antonio, TX, for a number of years, April worked at Mother of Sorrows School in Los Angeles, CA as a reading specialist and vice principal. Currently, April serves as the Program Director of Onward Readers. Generated as a direct result of the Action Research Projects led by April and fellow Remick Leader, Jennifer Beltramo, Onward Readers was further developed by the Archdiocese of Los Angeles and supported by the John H. and Cynthia Lee Smet Foundation.



Sister John Paul Myers, O.P.
 Remick Leadership Program, Cohort 6
 Principal
 Frassati Catholic High School (TX)

Sr. John Paul, O.P., is a member of the Congregation of Dominican Sisters of St. Cecilia in Nashville, TN. Over the past 14 years, Sr. John Paul has served in several of the Congregation’s schools as both a teacher and administrator. Currently, she serves as principal of Frassati Catholic High School in Spring, TX. In the two years prior to the opening of the school, she had the unique opportunity to define the mission and curriculum, work with the architects to design the building, plan an admissions and marketing program, and hire the founding faculty and staff. Frassati Catholic opened in August 2013 with its first freshman class.



Christopher MacGuire
 Remick Leadership Program, Cohort 4
 Director
 Universidad Católica Language Center (Chile)

Christopher is the director of a new English language center at Universidad Católica de Chile (UC), the top-rated university in Latin America. Currently he is collaborating with Notre Dame on the creation of the first ever “English Commons” on UC’s campus. For seven years prior, he was the Chile Director of Bridge, a multinational language center. He taught in Jacksonville, FL, in the 3rd cohort of ACE Teaching Fellows, where he also completed his Remick Leadership Program experience.



Remick Leaders serve in:

- More than 80 dioceses worldwide
- 38 states and 3 countries
- More than 220 Catholic schools in the United States



"Teachers write on the souls of their students. In Catholic education, religion is not consigned to religion class, but every aspect of the school is directed to the student encountering God. It was amazing to see how my studies as a Remick Leader could help me lead our faculty to a greater awareness of how they help students to encounter God through the teaching of their respective disciplines."

Fr. Timothy Klosterman
School Chaplain
Cantwell Sacred Heart of Mary
Montebello, CA



LEAD WITH ZEAL

Pillar III: Spiritual Growth

A vibrant faith implies a deep desire to change the world, and this desire is fueled by vision and zeal. In their mission to make God known, loved, and served, Remick Leaders continuously grow and develop their own spirituality, deepening their personal relationship with God while learning to foster spiritual growth in others. The Remick Leadership Program nurtures the spirituality of its participants by providing abundant opportunities for spiritual growth. At Notre Dame during the summer sessions, ACE offers spiritual formation opportunities daily, including daily Mass, evening prayer, confessions, and adoration. The Integrated Leadership course prepares participants through discipleship, faith development, reflection, and prayer, facilitated by a pastoral team dedicated to supporting Remick Leaders. Retreats during the summer at Notre Dame and off-site each January provide opportunities for Remick Leaders to further reflect on their leadership experience and replenish their energy. These pervasive spiritual opportunities serve to not only nourish the faith life of Remick Leaders, but also provide professional formation, preparing them to serve as spiritual leaders in their parish and school communities.

SUMMER SPIRITUALITY

Our summer program provides Remick Leaders with a multitude of opportunities for prayer and spiritual growth. Every day, Remick Leaders have opportunities to gather in prayer. Daily Mass is offered throughout the summer session, and in the evenings different prayer opportunities are available in the ACE community, including the sacrament of reconciliation, adoration, vespers, and other types of communal prayer and worship.

PASTORAL SUPPORT

Leadership is demanding, professionally, personally, and spiritually. Members of the program leadership team are available year-round to provide pastoral support to Remick Leaders, and each Remick Leader will have a dedicated member of the team assigned to serve as a pastoral contact and support.



RETREATS

All Remick Leaders attend retreats, both in the summer and every January, giving them an opportunity to step away from the demands of daily life, reflect on their experience, recharge, and reconnect with members of their cohort. The retreats are designed to provide opportunities for reflection, and are moments of quiet grace for school leaders whose lives are often extraordinarily busy. The retreat program includes an opening retreat each summer and a mid-year retreat during each academic year, for a total of five retreats during the course of the program.

INTEGRATED LEADERSHIP

The Integrated Leadership course sequence focuses on integrating ACE's three pillars of professional leadership, community, and spiritual growth into daily life while also fostering an intellectual appreciation and sophisticated understanding of the history and tradition of Catholic education. This course, which is led by ACE's Director of Pastoral Formation, Fr. Lou DeFra, CSC, looks to Jesus Christ and the communion of saints as models for transformational leadership. This course roots each Remick Leader's vision of school leadership firmly in the good news of the Gospels. The course is taken for one credit during each summer session and each fall and spring semester, and in it Remick Leaders develop their own lives of faith while learning how school leaders can build a community of faith in their school. They learn concretely how to follow Christ and the saints' examples as teachers, preachers, conveners, healers, and people of prayer.



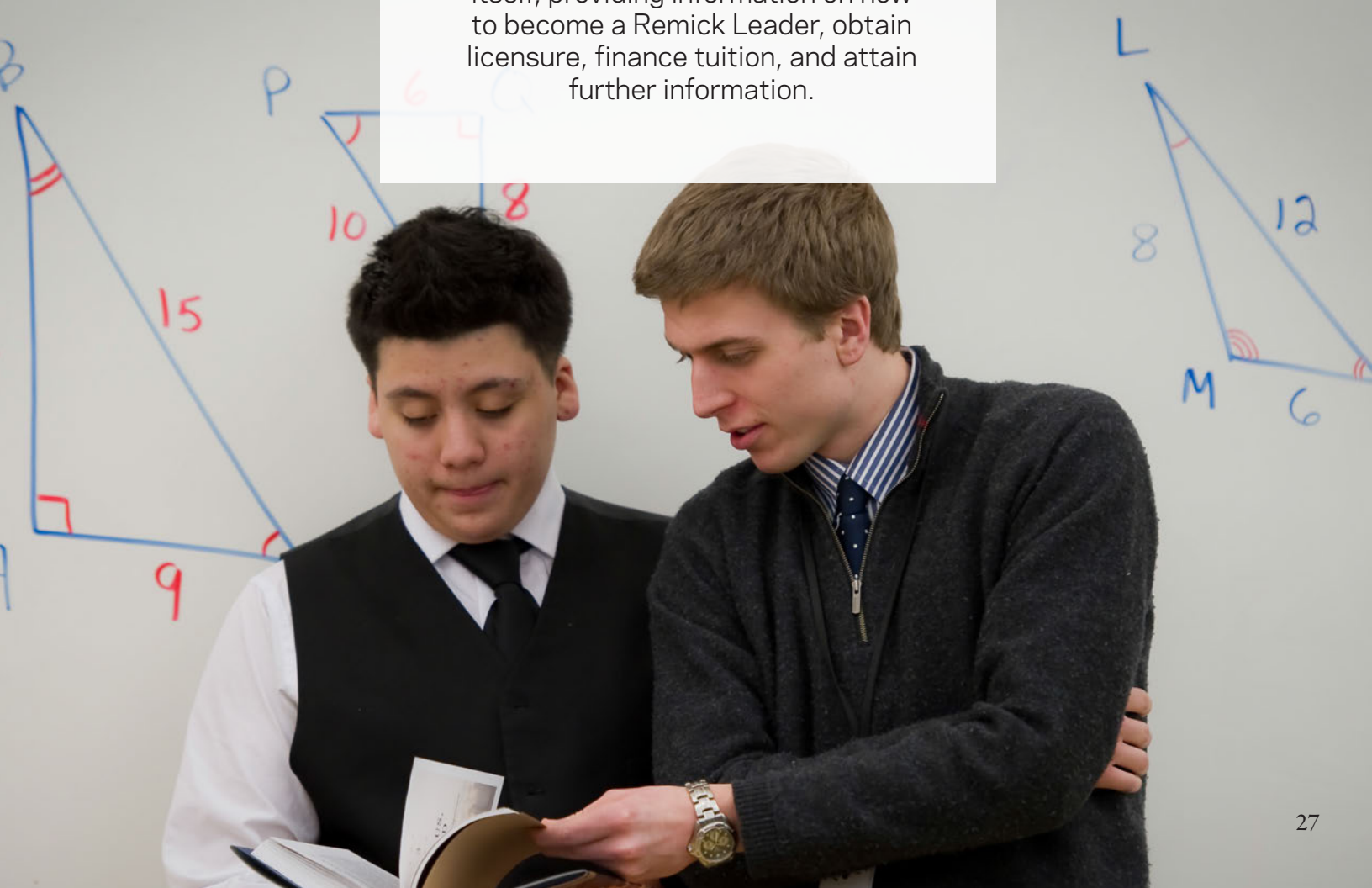
"A distinct quality of the Remick Leadership Program is the intentionality of forming spiritual leaders for our Catholic schools. It is not only a graduate program, but is truly a formation program. It not only teaches us to how lead mission-driven schools, but intentionally helps us learn how to live out this mission every day."

Heather Boyle
Sacred Heart School
Pinellas Park, FL



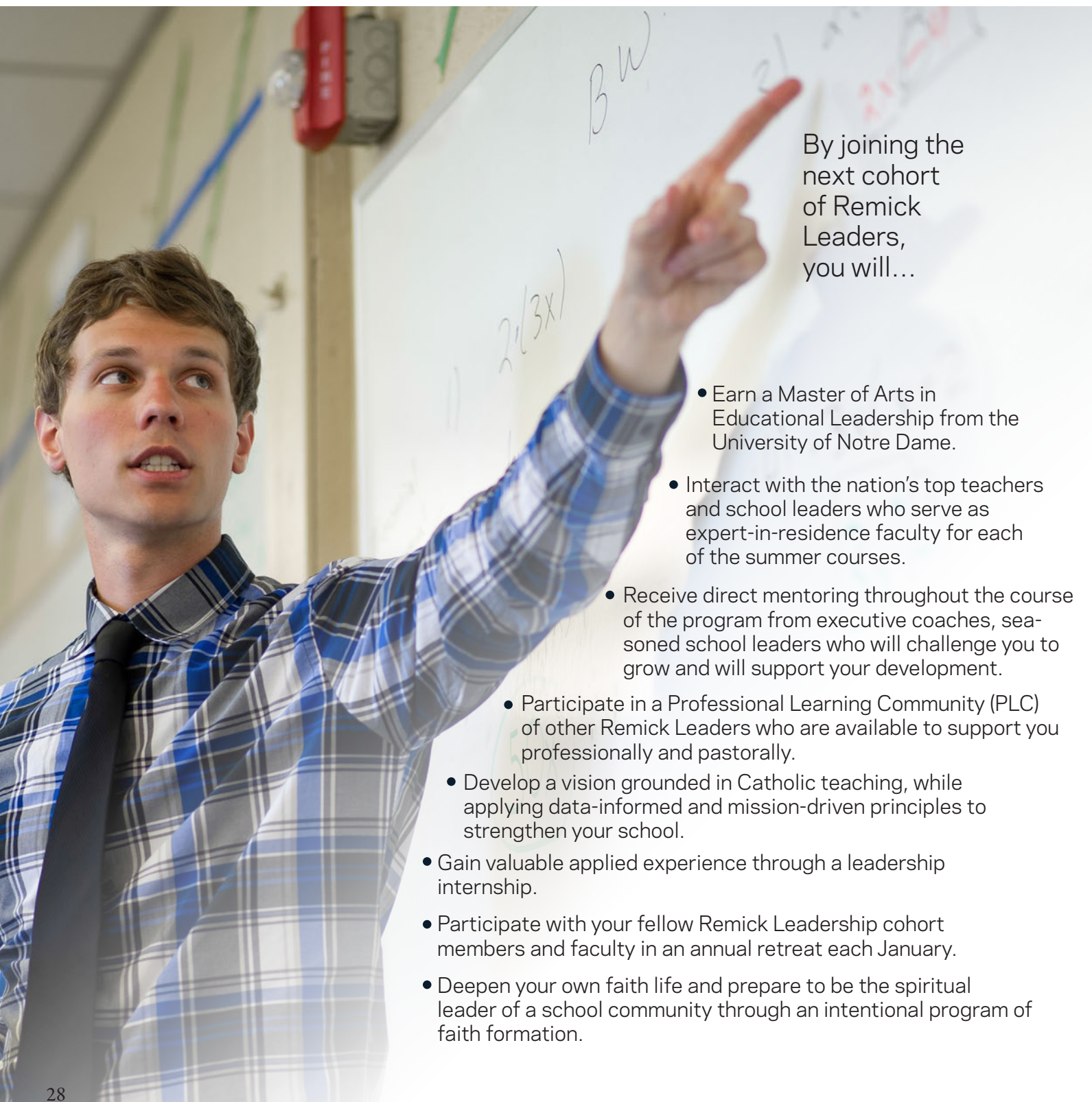
HOW TO BECOME A REMICK LEADER

In leadership, the small details matter. The following pages, therefore, detail the very necessary logistics of the program itself, providing information on how to become a Remick Leader, obtain licensure, finance tuition, and attain further information.



REMICK LEADERSHIP PROGRAM AT A GLANCE

Remick Leaders receive world-class formation that prepares them to lead and transform Catholic schools. There simply is no other program like it in the world.



By joining the next cohort of Remick Leaders, you will...

- Earn a Master of Arts in Educational Leadership from the University of Notre Dame.
- Interact with the nation's top teachers and school leaders who serve as expert-in-residence faculty for each of the summer courses.
- Receive direct mentoring throughout the course of the program from executive coaches, seasoned school leaders who will challenge you to grow and will support your development.
- Participate in a Professional Learning Community (PLC) of other Remick Leaders who are available to support you professionally and pastorally.
- Develop a vision grounded in Catholic teaching, while applying data-informed and mission-driven principles to strengthen your school.
- Gain valuable applied experience through a leadership internship.
- Participate with your fellow Remick Leadership cohort members and faculty in an annual retreat each January.
- Deepen your own faith life and prepare to be the spiritual leader of a school community through an intentional program of faith formation.

HOW TO APPLY

Application Requirements:

Bachelor's degree from an accredited institution

Valid GRE Scores

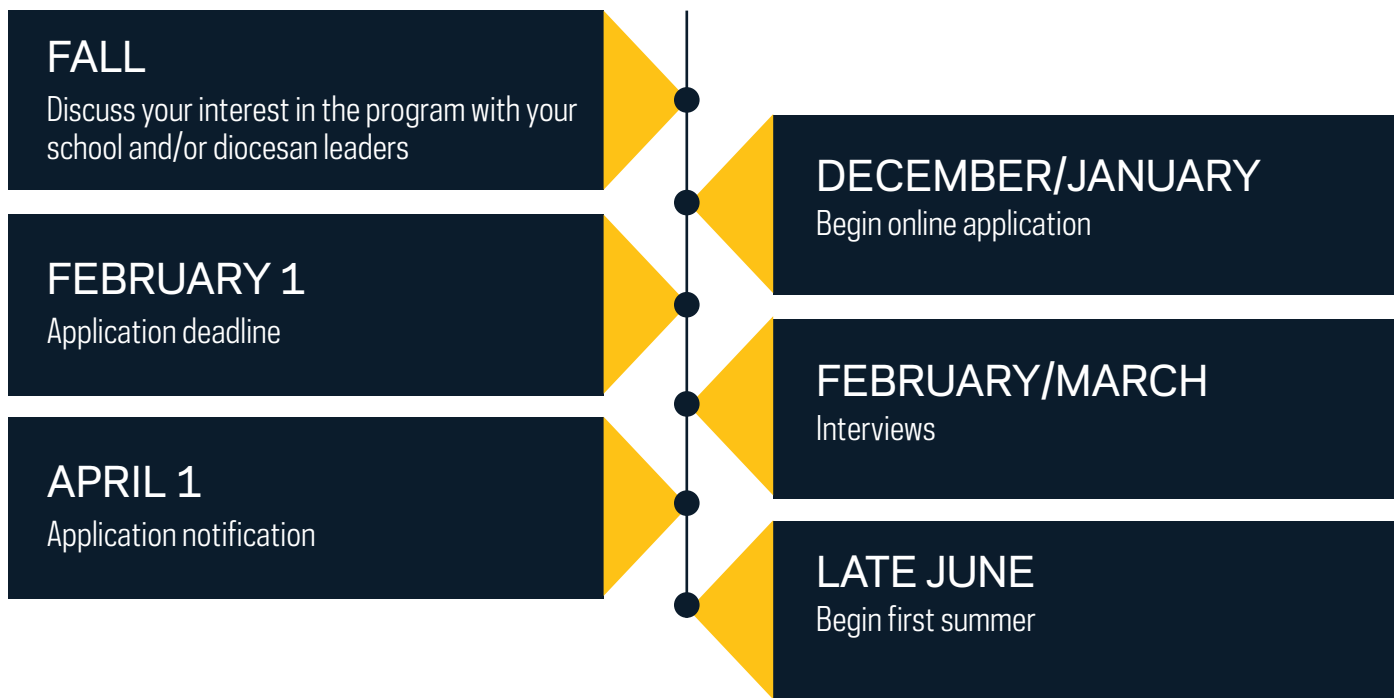
Online application

Recommendations from:

- Superintendent
- Current Supervisor (Principal/Pastor)
- Colleague/Coworker
- Academic Reference

Desire to serve Catholic schools for five years upon completion of the program

APPLICATION TIMELINE



Applications are available online at:
ace.nd.edu/leadership

STATE LICENSING

Graduates of RLP who have three years of teaching experience and a valid teaching license are eligible to obtain an Indiana Building Level Administrator License.

All graduates of RLP will possess the following upon completion of the program:

- ▶ A Master of Arts in Educational Leadership
- ▶ 44 credits
- ▶ Internship experience
- ▶ CPR/AED/Heimlich training
- ▶ Suicide Prevention Training Certificate

Licensing requirements are subject to legislative changes and state regulations differ. Notre Dame's licensing officer is available to help candidates interested in obtaining licensure in other states to research the specific requirements for obtaining a license, as additional paperwork, coursework, filing fees, and examinations may be necessary.

TUITION AND SCHOLARSHIPS

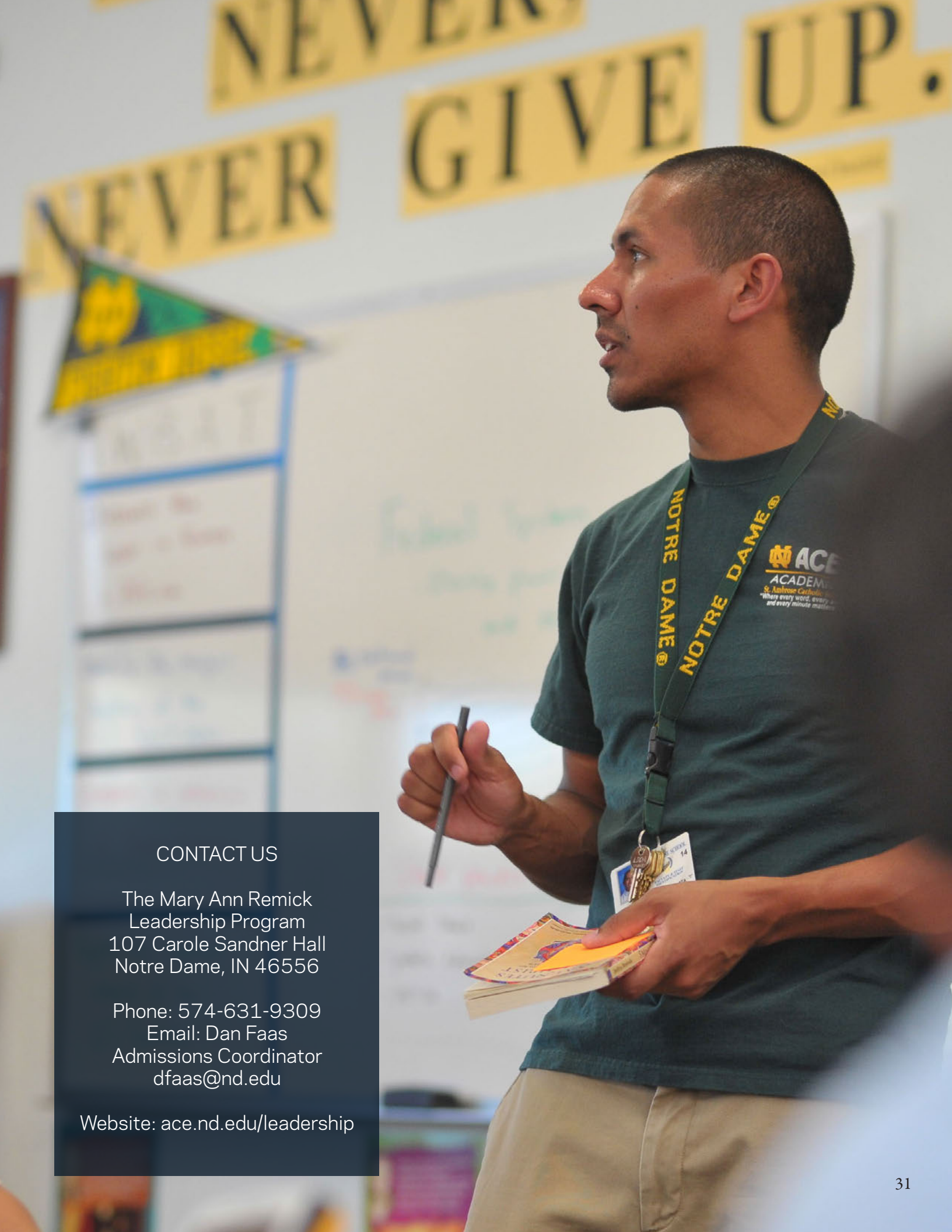
Notre Dame is committed to reducing the barriers that make graduate studies a challenge financially, especially for Catholic school leaders serving in under-resourced schools and low-income communities.

The total cost of tuition for the Remick Leadership Program is \$48,000. However, each Remick Leader receives a \$27,000 scholarship upon admission, reducing the cost to participate in the program to \$21,000, payable in three installments of \$7,000 per year.

Additional scholarship opportunities may be available to qualified applicants, and students can apply for student loans through Notre Dame's Office of Financial Aid. For more information, visit the website at financialaid.nd.edu.

Many schools, dioceses, or sponsoring religious communities provide financial support to Remick Leaders who serve in their schools. In many cases, candidates pay one-third of the cost, the school pays one-third, and the diocese or sponsoring religious community pays one-third. Although candidates are responsible for arranging their own financing, we are devoted to helping Remick Leaders find additional means of financial assistance. Please reach out to us for more information.





CONTACT US

The Mary Ann Remick
Leadership Program
107 Carole Sandner Hall
Notre Dame, IN 46556

Phone: 574-631-9309
Email: Dan Faas
Admissions Coordinator
dfaas@nd.edu

Website: ace.nd.edu/leadership

**"Zeal is that flame of burning desire which one
feels to make God known, loved, and served."
—Blessed Basil Moreau, C.S.C.**







THE MARY ANN REMICK
Leadership Program



UNIVERSITY OF
NOTRE DAME